



# OATLEY WEST Lantern

## MR NASH'S CORNER

Please be assured I am proceeding with the utmost caution as restrictions are eased with COVID-19. We are following the recommended protocols (and some) at school and being vigilant with hygiene, hand washing and where possible distancing, especially within the classroom. I sincerely thank you for your support during this time. I know it is difficult not being allowed on school grounds and watching us from outside the fence. I ask that you continue to exercise your own social distancing if you are waiting at the school gates and to leave gateways clear for our kids to leave the school of an afternoon especially.

In a lot of schools there has been an increase in the use of bikes and scooters for student travel to school. Ours is no exception. I did mention in a recent newsletter that I have had the cement pad extended under the bike shed to park the large amount of bikes coming into the school each day. If there is anyone that could assist in extending the awning over this new section please let me know.

I ASK ALL OF OUR BIKE AND SCOOTER RIDERS TO PLEASE WALK YOUR BIKE OUT OF THE SCHOOL GROUNDS AND ACROSS THE ROAD BEFORE YOU START TO RIDE HOME. THERE HAVE BEEN A FEW NEAR MISSES WITH PEDESTRIANS AND PARENTS WAITING AT THE GATES AS OUR BIKERS HEAD FOR HOME.

**WALK YOUR BIKE ACROSS SHORT STREET, ACROSS OATLEY PARK AVENUE, ACROSS DAME MARY GILMOUR BEFORE YOU GET ONTO YOUR BIKE TO START RIDING—CLEAR OF WAITING PARENTS AND PEDESTRIANS.**



### School Values:

**Fairness/Integrity/Respect/Cooperation/  
Excellence/Participation/Care & Responsibility!**

## DATES FOR YOUR DIARY

**22 JUN** Bookings For Parent Interviews Open 4pm

**29 JUN** Reports Home

**30 JUN** Parent / Teacher Interviews Commence

**2 JUL** Parent / Teacher Interviews Finish

**3 JUL** Last Day Term 2



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*The School by the park -  
Great Kids, Great Teachers, Great School!*



Principal Nash continued

I have had a few enquiries about access to the hall during restrictions to collect uniforms. Good quality pre-loved uniforms are available. If you would like access to this area please make an appointment through the office. This is not a problem, we just need to know who is on the premises.

Many thanks go to our General Assistants Eric, Geoff, Steve and Mr Burr, who are working hard to ensure our grounds are looking great. They have improved many of the existing gardens with the latest project going to the car-park area. Often overlooked during our busy weeks. Thanks Fellas!





Principal Nash continued

VALUE FOR THE WEEK

**CARE**

Play safely.

Show concern for the wellbeing of others.

Be friendly and make others feel welcome.

Consider the needs of everyone.



**ASK ME**

**What am I learning?**

**How will I learn it?**

**Where to next?**



*Paul Nash*



Just a reminder about the promotion we have with IGA at Oatley. A percentage of your purchases are donated back to the school. Ask at the checkout how to obtain a card to be part of this scheme. Money donated from IGA goes straight back into your child's education here at school.

**REPORTS & PARENT INTERVIEWS**

**Semester 1 Reports for 2020**

On Monday 29 June the Semester 1 reports for 2020 will be coming home.

In line with advice from the NSW Department of Education, our school reports for this semester have been adjusted to cater for students learning from school and at home.

Please be aware that all students may not have covered the same syllabus outcomes or content during this period. This report will not grade student achievement using the A-E scale for all outcomes. The teacher's comments will focus on English and mathematics as well as the effort undertaken during the learning from home phase. An effort grade will be provided for the other Key Learning Areas. This report will also provide information about student attendance, their commitment to learning and identify the next steps in learning.

Please contact the school if you wish to discuss this report and your child's progress with the teacher.

**Parent-Teacher Interviews**

Our Parent-Teacher Interviews for 2020 will be held between Tuesday 30 June and Thursday 2 July. Due to physical distancing restrictions, these 10 minute interviews will need to be completed online or over the phone. We will be using Zoom as our platform for this. Bookings can be made by logging into <https://www.schoolinterviews.com.au/> from 4pm Monday 22 June.

The code is: **74zrb**

You will be able to choose a Zoom or phone style interview so make sure to include your best contact number. Once booked you will receive a confirmation email with further instructions including the link to the Zoom meeting. Please read and keep this email.

Any changes to bookings must be made by Monday 29 June at 4pm. After this time, you will need to call the office as the bookings will be closed.

Mrs Neralie Chappell – Deputy Principal

## LEARNING SUPPORT AT OWPS

Students are continually being supported by adjustments to their learning if they have a learning difficulty or disability. Teachers have written Personalised Learning and Support Plans (PLSP) or adjustment plans to outline the support students are receiving at school. Parent Teacher Interviews are an opportunity to discuss these adjustments and learning goals for students.

Every school also has to complete the annual National Consistent Collection of Data (NCCD) for student receiving an adjustment to assist with their learning at school. If you would like additional information on the NCCD, please refer to the fact sheet included in the newsletter, speak to your child's class teacher or Mrs Cavallaro, Learning and Support Teacher.

Carina Cavallaro  
Learning and Support Teacher

## YEAR 6 PEER SUPPORT TRAINING



On Friday, Year 6 started their training to become Peer Support Leaders. Our Year 6 students participated in a variety of learning sessions, including how to be an effective leader.

Training will continue this week, with our whole school Peer Support program starting in Term 3.

Well done Year 6!

Mr Griffiths & Miss Diwell

## UNIFORM SHOP

### Uniform Shop Update – Order Pick Up from School Office

All orders received, will continue to be processed on Thursday each week and will be available for **pick up by your child from the school office** at the end of that day. Contact with parents will only be made in the event we cannot deliver your order to the office.

**Stock Update** – Size 10 Long sleeve polo shirts are out of stock.

High demand for these items has resulted in stock moving a lot faster than anticipated. If you have ordered the abovementioned items, they will be placed on backorder. You will be notified when they have arrived and are available for pick up from the school office. The remainder of your order will be filled and delivered to the office.

**Exchanges** will be accommodated on Thursday. Please leave exchanges at the school office, in a bag together with details of the exchanges required, your child's name and class. All items being returned must be in their original condition and packaging, with tags on. Receipts should be included where possible.

**Plastic Bag Fee** – This fee will continue to be waived while we are unable to trade face to face.

For all enquiries, please contact Sia Coelho – [owpsuniform@gmail.com](mailto:owpsuniform@gmail.com)

**NB: Order forms sent by email, will not be actioned**

**P & C NEWS**

Thank you to those who logged on to our first digital meeting last week - now that P&C Federation allows online meetings, we will look for opportunities to utilise technology in all of our meetings. Meetings are held each Tuesday in week 3 and 8 of our school term at 6.30pm.

**Pre-Loved School Uniforms**

There are a selection of used uniforms available to all families in the cupboard at the back of the school hall. These uniforms are free. As current restrictions prevent parents visiting our school grounds, if you would like a pre-loved uniform item, please contact our school office and they will arrange a uniform to be sent home with your child. If you would like to donate unused uniforms, please send to school with your child to leave in the school office. Our cupboard would particularly benefit from both girls and boys pants, shorts and jumpers.

**Interrelate**

This year, the P&C have invited experienced educators Interrelate, to provide foundational relationship and sexuality education programs for Year 3 – 6. The programs support a whole-of-school curriculum approach and the content has been developed to provide sequential learning while building and enhancing the children's relationship skills. It's important to note these sessions are not mandatory.

Due to restrictions with COVID, these sessions will be held online on Wednesday 29 July 2020.

Session 1: Where did I come from? (Years 3 & 4)  
6:00pm – 7:00pm

Program Focus:

- Discuss the male and female reproductive systems, foetal development and the birth process
- Personal safety and protective behaviours

Note: Older students are encouraged to attend if they have not previously seen this program.

Session 2: Preparing for Puberty (Years 5 & 6)  
7:15pm – 8:15pm

Program Focus:

- Discuss the physical changes of puberty, emphasising that it can be different for everyone
- Develop students' understanding of periods and sperm production, as well as the physical, emotional, social and intellectual changes associated with puberty for both boys and girls
- Enhance awareness of children's personal safety and protective behaviours

Note: Younger students are welcome to attend at the discretion of their parents/carers

Cost: 1 Session \$32 inc gst per family, 2 sessions \$37 inc gst per family.

To book your ticket, please purchase via FlexiSchools. Unfortunately we won't be doing any cash sales. Ticket sales will be open from next week, details will appear in next weeks newsletter. You will receive a dedicated weblink to view the session prior to the session, so please ensure you enter your email address correctly. Further details attached to this newsletter.

For any questions, please contact:

[oatleywestpublicschoolpc@outlook.com](mailto:oatleywestpublicschoolpc@outlook.com)

## REFUGEE WEEK: THE YEAR OF WELCOME

This week we celebrate Refugee Week: 14<sup>th</sup> June to 20<sup>th</sup> June. The aim of Refugee Week, is to create an understanding between different cultures, communities and their experiences. Here are some books from our Library that you may wish to borrow, showing different perspectives of being a refugee.



## PREMIER'S READING CHALLENGE

### Key dates:

*Challenge opened for student entries:* Monday March 2

*Challenge closes for student entries:* Friday August 28

There is still plenty of time to read PRC books and complete the challenge. This year, you can read 10 free choice books.

Click on the link and watch the video, showing you how to enter these free choice books into your Personal Reading Log.

<https://vimeo.com/419791098/ae27c2c22d>

Rita Fitzpatrick



# FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

## WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

## WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

## Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability. This can include payment of professional learning for staff and building inclusive cultures in schools.

## WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

## WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

## WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

## WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

## WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

## WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.



## HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

## WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

## IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

## HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

## FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

## overview & session outline

### **Session 1: Where did I come from?** (Years 3 & 4)

#### **Objectives**

- To help children aged 8-10 years gain an understanding of the structure and functions of the reproductive system in males and females.
- To provide information on conception (describing sexual intercourse, associated with love in the context of a caring relationship), foetal development and birth of a baby.
- To provide opportunities for parents and children to discuss various aspects of reproduction in an informal way.
- To reinforce the role of parents as a source of information on matters pertaining to sexuality and reproduction.

#### **Content**

- Introduction
- Family structure and family relationships
- Male/female babies – which is which?
- Protective behaviours
- Male/female reproductive systems
- Sexual intercourse & conception including assisted
- Foetal development
- Twin explanation
- Birth
- Conclusion

### **Session 2: Preparing for Puberty** (Years 5 & 6) (Years 3 & 4 at parent's/guardian's discretion)

#### **Objectives**

- To provide information on puberty for 10-13 year olds, in relation to the physical changes and emotional changes (in particular, helping them feel comfortable about their bodies and its functions; preparing them for the changes during puberty and dispelling the myths and providing accurate, understandable information).
- To help young people feel okay about being different. Everyone develops at a different rate, especially during puberty.
- To confirm their individuality and promote self-esteem.
- To facilitate communication between parents and their children and encourage young people to take their questions, problems and concerns to their parents.

#### **Content**

- Introduction
- Revision of Session 1
- How, why and when of puberty
- Physical and emotional changes to both boys and girls
- Changes to boys only
- Changes to girls only
- Why are these changes happening?
- Conclusion

**Cost:**            **\$32 (incl. GST) per family to attend one session**  
                         **\$37 (incl. GST) per family to attend both sessions**  
                         Includes an Interrelate Educator

**To purchase your tickets, please visit Flexischools.**

For any further info, contact the P&C [oatleywestpublicschoolpc@outlook.com](mailto:oatleywestpublicschoolpc@outlook.com)



# July 2020 Vacation Care Program

## Week 1

Monday 6 <sup>th</sup> July	Tuesday 7 <sup>th</sup> July	Wednesday 8 <sup>th</sup> July	Thursday 9 <sup>th</sup> July	Friday 10 <sup>th</sup> July
<p>Morning exercise: Yoga</p> <p><b>ITS GAME SHOW TIME! HANDBALL CHALLENGE</b> (Incursion) <b>\$22.00</b></p> <p>Day one of the holidays brings us Benny O. Join this quirky host for a hilarious, interactive, high-energy game show filled with humour and surprises. You will compete in teams with all kinds of outrageous challenges as well as edge-of-the-seat puzzles. Brush up on your handball skills, join the tournament and win, win, win!</p>  <p>Art and crafts Afternoon group experience: Tennis</p>	<p>Morning exercise: Yoga</p> <p><b>NAIDOC INSPIRED DAY OATLEY PARK</b> (Excursion) <b>\$5.00</b></p> <p>To celebrate NAIDOC week, the history, culture, and achievements of Aboriginal and Torres Strait Islander people, you will have the choice of painting wooden boomerangs and animals, scratch board sheet creations and more. For some outdoor fun we head to our favourite, Oatley Park.</p>  <p>Art and crafts Afternoon group experience: Handball</p>	<p>Morning exercise: Yoga</p> <p><b>LEGO MASTERS CELEBRITY HEAD WITH A TWIST!</b></p> <p>Who doesn't love Lego? Do you have amazing Lego skills? We want to see them! Create amazing builds, research new creations to make and build them with your friends. Our feature game of 'Celebrity Heads' will be played, but we can't tell you everything, you will have to come to find out what is this major twist!</p>  <p>Art and crafts Afternoon group experience: 44 Homes</p>	<p>Morning exercise: Yoga</p> <p><b>MAGIC THURSDAY ALL THINGS THAT FLY</b></p> <p>Spend the day researching and learning all sorts of magic tricks and share them with your friends and family. Learn tricks such a spoon bending, bet you can't crack an egg, and disappearing water trick. Feel free to show off your own magic tricks. Following on from magic tricks we will be making kites, paper planes and bottle rockets.</p>  <p>Art and crafts Afternoon group experience: Dodgeball</p>	<p>Morning exercise: Yoga</p> <p><b>WORLD SPORTS DAY TikTok</b></p> <p>There are no Olympic Games in 2020, but we are holding our own sporting event. There will be a range of sports activities available where you can showcase your expertise and compete! Further this 'inspired' day by having fun with the latest craze, Tiktok. Time for you to create short lip-sync, comedy and talent videos with your friends. (TikTok app will not be used).</p>  <p>Art and crafts Afternoon group experience: Cricket</p>

## Week 2

Monday 13 <sup>th</sup> July	Tuesday 14 <sup>th</sup> July	Wednesday 15 <sup>th</sup> July	Thursday 16 <sup>th</sup> July	Friday 17 <sup>th</sup> July
<p>Morning exercise: Ball Skills</p> <p><b>MASTER CHEF TECHNOLOGY DAY</b></p> <p>Let your inner chef shine! Join us in some cooking activities and show off your skills in the kitchen. We will be making some special treats such as rice paper rolls for morning tea along with fruit skewers, mini pizzas for lunch and yummy muffins for afternoon tea. Bring your device for some afternoon play with your friends!</p>  <p>Arts and crafts Afternoon group experience: Netball</p>	<p>Morning exercise: Ball Skills</p> <p><b>GIANT FOOSBALL MAKE YOUR OWN BOARD GAME</b> (Incursion) <b>\$17.00</b></p> <p>Enjoy foosball with a twist! Just like the game, but you are one of the players! You and your friends will work together as a team to move the ball up and down the field and kick as many goals as possible! With supplies of craft and materials, recreate your own favourite boardgame, or come up with something new!</p>  <p>Art and crafts Afternoon group experience: Basketball</p>	<p>Morning exercise: Ball Skills</p> <p><b>ART EXPLOSION TIE DYE</b></p> <p>Do you love art? Experiment and create using paint, mixing colours and materials, or drawing from your imagination...all your senses will be explored. Bring your own t-shirt and have a go at tie dye, produce colourful patterns and wear your masterpiece!</p>  <p>Art and crafts Afternoon group experience: Soccer</p>	<p>Morning exercise: Ball Skills</p> <p><b>WHEELS DAY MOVIES &amp; PIZZA</b></p> <p><b>\$5.00</b></p> <p>Bike/scooter, pizza and a movie? Sounds great! Spend the day chilling out and catching up on movies from our large selection on offer and enjoy riding your bikes or scooters with friends. Don't despair, there are plenty of other alternative activities available. We will have pizzas delivered for lunch...yum!</p>  <p>Arts and crafts Afternoon group experience: Tennis</p>	<p>Morning exercise: Ball Skills</p> <p><b>STRING ART SLIME CREATIONS</b></p> <p><b>\$5.00</b></p> <p>Last day of the week is here! Come and join us for amazing string art designs. Using an arrangement of coloured thread, string it between nails on a board to form geometric patterns and designs. Get yourself into some slime making too, squishy, and oozy hours of fun.</p>  <p>Arts and crafts Afternoon group experience: Handball</p>

## Week 3

Monday 20 <sup>th</sup> July
<p>Morning exercise: Relays</p> <p><b>SCIENCE SHOW DREAM CATCHERS</b> (Incursion) <b>\$22.00</b></p> <p>Enjoy the last day of holidays with a bang! Metals blaze, gases explode and colours of liquids change! Through a series of chemistry experiments, liquid nitrogen liquefies air and even elephant's toothpaste shoots to the ceiling, all in the name of Chemistry...don't miss it! Get creative and make your own dream catchers, let your imagination run wild.</p>  <p>Arts and crafts Afternoon group experience: Dodgeball</p>

In addition to planned activities and experiences, our program provides creative and sensory experiences each day. Arts and craft options available across the program include:

- Self portraits
- Fluffy slime
- Friendship bands
- Coloured salt jars
- Make your own puzzles
- Pom pom making
- Decorate your own photo frame
- Making bouncy balls
- Paddle pop stick creations

**What do I need to pack for Vacation Care?**

- ✓ A healthy, nut free morning tea, lunch and afternoon tea
- ✓ A drink bottle
- ✓ Enclosed shoes
- ✓ A hat
- ✓ Oatley West OOSH vacation care t-shirt – excursion days only
- ✓ Helmet and protective wear for wheels day

**Hours: 7:00am to 6:00pm**  
**Days: Monday to Friday**

**EARLYBIRD: \$60/day** (Booking made by 12<sup>th</sup> June)  
\$65/day (Booking made between 13<sup>th</sup> June to 3<sup>rd</sup> July)  
Walk-In: \$70/day (On the day)

**Please note: Incursion costs are in addition to daily fees.**

Ratio for excursions are 1 Educator to 15 children. The anticipated number of children attending each day is up to 45 children. Excursion risk assessments have been prepared and are available at the centre.

**CCS approved: up to 85% in rebates!**

Please circle:

Monday 6 <sup>th</sup> July	Tuesday 7 <sup>th</sup> July	Wednesday 8 <sup>th</sup> July	Thursday 9 <sup>th</sup> July	Friday 10 <sup>th</sup> July
Attending: Yes/No Incursion	Attending: Yes/No Excursion	Attending: Yes/No	Attending: Yes/No	Attending: Yes/No
Monday 13 <sup>th</sup> July	Tuesday 14 <sup>th</sup> July	Wednesday 15 <sup>th</sup> July	Thursday 16 <sup>th</sup> July	Friday 17 <sup>th</sup> July
Attending: Yes/No	Attending: Yes/No Incursion	Attending: Yes/No	Attending: Yes/No	Attending: Yes/No
Monday 20 <sup>th</sup> July	<b>Please return this booking form to Oatley West OOSH (with your child) or email to <a href="mailto:admin@keyorris.com.au">admin@keyorris.com.au</a></b>			
Attending: Yes/No Incursion				

**Child/ren details**

Child 1  
Surname: \_\_\_\_\_ First name: \_\_\_\_\_ Gender: Male [ ] Female [ ]  
Date of birth: \_\_\_\_/\_\_\_\_/\_\_\_\_ Child's CRN: \_\_\_\_\_

Child 2  
Surname: \_\_\_\_\_ First name: \_\_\_\_\_ Gender: Male [ ] Female [ ]  
Date of birth: \_\_\_\_/\_\_\_\_/\_\_\_\_ Child's CRN: \_\_\_\_\_

Child 3  
Surname: \_\_\_\_\_ First name: \_\_\_\_\_ Gender: Male [ ] Female [ ]  
Date of birth: \_\_\_\_/\_\_\_\_/\_\_\_\_ Child's CRN: \_\_\_\_\_

**Parent/Guardian details** (1<sup>st</sup> point of contact)

Surname: \_\_\_\_\_ First name: \_\_\_\_\_ Parent CRN: \_\_\_\_\_  
Mobile: \_\_\_\_\_ Email address: \_\_\_\_\_ Date of birth: \_\_\_\_/\_\_\_\_/\_\_\_\_  
Address: \_\_\_\_\_ Postcode: \_\_\_\_\_

**Parent/Guardian details** (2<sup>nd</sup> point of contact)

Surname: \_\_\_\_\_ First name: \_\_\_\_\_ Parent CRN: \_\_\_\_\_  
Mobile: \_\_\_\_\_ Email address: \_\_\_\_\_ Date of birth: \_\_\_\_/\_\_\_\_/\_\_\_\_  
Address: \_\_\_\_\_ Postcode: \_\_\_\_\_

**Authority to collect/emergency contacts** (alternative contacts. Please list one person other than custodial parents)

Surname: \_\_\_\_\_ First name: \_\_\_\_\_ Relationship: \_\_\_\_\_  
Date of birth: \_\_\_\_/\_\_\_\_/\_\_\_\_ Email address: \_\_\_\_\_ Mobile: \_\_\_\_\_  
Address: \_\_\_\_\_ Postcode: \_\_\_\_\_

Authority to collect? (please note: employees/educators will request to see photo ID upon collection) YES [ ] NO [ ]  
Authority to authorise an employee/educator to administer medication? YES [ ] NO [ ]  
Authority to sign permissions for excursions? YES [ ] NO [ ]

- My child/ren are currently enrolled at Oatley West OOSH via My Family Lounge. YES [ ] NO [ ]

If No to the previous question;  
 • I understand that I need to enrol my child/ren at Oatley West OOSH. YES [ ] NO [ ]  
 (Please visit <http://oatleywestoosh.com.au/enrolments/> and click on 'register' under the 'Enrol here - My Family Lounge' - section and follow the prompts)

- I understand:
- My child/ren's Vacation Care booking will not be processed until I have completed my child/ren's registration via My Family Lounge. YES [ ] NO [ ]
  - Fees are processed in accordance with my child/ren's booking via Debit Success. Days are not transferable once a booking has been made and fees are non-refundable upon cancellation. YES [ ] NO [ ]
  - My family's account must be paid prior to my child/ren attending the program. YES [ ] NO [ ]
  - Incursion risk assessments have been prepared and are available at the centre for me to view upon request. YES [ ] NO [ ]

Date	Destination	Description	Proposed activities	Anticipated no. of children	Anticipated child:staff Ratio	Anticipated no. of staff attending	Transport	Departure and return times	Parent/Guardian signature
Tuesday 7 <sup>th</sup> July	Oatley Park Oatley	Local park visit	Play on park equipment	45	1:15	4	Walking	10:00am - 3:00pm	SIGN IF BOOKED

Parent/Guardian name: \_\_\_\_\_

Parent/Guardian signature: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/2020