

Lantern

DATES FOR YOUR DIARY

28

Scripture Commences



Interrelate Program



P & C Zoom Meeting



Scholastic Book Club Orders Due



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The School by the park – Great Kids, Great Teachers, Great School!

MR NASH'S CORNER

Welcome back to Term Three as we continue the same way as we left off last term with COVID-19 restrictions still in place. The school will be following the guidelines set down by the Department of Education closely. This means only school personnel on site at any time, with visitors to the school needing strict permission from me before entering the school grounds and only after completing the necessary paperwork.

The only change is that dismissal time in the afternoon will be going back to the usual time of 3.25 and we ask that you drop your children to school each morning as close to the bell at 9.25. Children will continue to exit each afternoon at the allotted gate with older children picking up their younger sibling and entering via their gate and to meet at a designated spot outside the school away from the gates that you can organise with them.

We ask that you please leave all gates free for easy exit in the afternoons. There are 580 students trying to get out of the school each afternoon and last term they were being met with a wall of adults which made it very hard for them to get out and to find their parent if being picked up from school. This became a real problem during rainy days where they were met with a sea of umbrellas.

On behalf of all staff that are on gate duty each morning and afternoon, please keep well clear of all gates (especially in the afternoon), and respect your own physical distancing with each other while you are waiting.

We will get through this working together. We continue into unknown territory with this virus and will do what it takes to keep your kids as safe as we can while they are at school. I am also working extremely hard alongside staff to maintain safe physical distancing whilst at school as well as maintaining infection control procedures across classrooms and public areas such as the hall, library and multipurpose room. The department continues with regular cleaning of handrails, door knobs, phones and keyboards/mouse as well as additional cleaning of classroom surfaces.

School Values:

Fairness/Integrity/Respect/Cooperation/
Excellence/Participation/Care & Responsibility!

Principal Nash continued

On a brighter note, it was good to see so many smiling faces on our kids arriving at school this morning. The majority of them find school a very rewarding experience and they like being here! We are maintaining a positive outlook each day and teachers are working on doing as many lessons as they can outdoors as the weather will permit. It is important that we, as a community maintain a normal sense of life as we work through this period together.

AROUND SCHOOL OVER THE HOLIDAYS Repairs to the Astro Turf Area



Repairs and planting to both swale drains behind M Block after the storm last term





Clean up of all gardens and fruit trees



Completion of Bush Tucker garden at the front of the school and upgrade of the exiting area. Many thanks to Mr Burr and P&C for obtaining a grant to have this area landscaped and planted with over 700 tube stock.



Principal Nash continued

Our grounds are certainly looking quite spectacular and providing a great place for learning each day for our children.



ENROLMENTS

Enrolments for 2021 are coming in for our local in-area families. Oatley West Public School is well sought after. We provide a stimulating, safe and happy environment with the best possible education in a school community which values understanding, cooperation, tolerance and respect. Our students are encouraged to achieve high academic standards and staff provide a wide variety of teaching styles and work towards developing the whole child. Student wellness is a strong focus throughout all activities at the school.

Our school is situated within a peaceful bushland setting and our facilities include fully airconditioned classrooms, a well resources library, and technology including a central server network across the school connecting a dedicated technology room, mini lab in the library, electronic whiteboards and computers/iPads in classrooms.

The school has an excellent and proud tradition of providing high quality public education and is a truly caring community school providing high expectations for all students to learn to their maximum potential. Professional learning is emphasised to ensure students are provided with current teaching strategies and initiatives. Our students strive to achieve their personal best. Whilst staff explore new and exciting ways to meet student needs and enhance learning and the climate of the school.

NON-LOCAL ENROLMENTS

Our school cannot accept any non-local enrolments as we have reached our local enrolment buffer level. There is however an 'out of area' enrolment form for siblings that requires the applicant to address a selection criteria and to provide supporting documentation. Siblings already enrolled at the school, proximity and access to the school, medical reasons, safety and supervision of the student before and after school, compassionate circumstances. These applications go to an enrolment panel and need the approval of the Director Education .

We look forward to a great term 3.

VALUE FOR THE WEEK

CARE

Play safely

Show concern for the wellbeing of others Be friendly and make others feel welcome Consider the needs of everyone





LIBRARY NEWS

WELCOME BACK TO TERM 3

Library lessons begin this week. Please remember to bring your Library bag, as we do not have enough spare bags for all students. Our books do get damaged and this is an additional cost to the Library to replace the damaged books.

BOOK WEEK: The Children's Book Council of Australia (CBCA)

CURIOUS CREATURES, WILD MINDS

Each year across Australia during Book Week, we celebrate Australian children's literature. The theme this year is "Curious Creatures, Wild Minds". The focus concepts for this year's shortlisted books are Friendship, Gratitude, Resilience, Family and Belonging. These concepts link in with our Wellbeing programs across the school.



Rita Fitzpatrick and Holly Elms

RESOURCES FROM MRS CAVALLARO



If you have any books or readers from Mrs Cavallaro still at home, can you please return them as soon as possible. Thank you.

Mrs Cavallaro

SCRIPTURE NEWS

All Scripture and Ethics Classes will resume in Week 2, next week, 28 July 2020.

Thank you.

INTERRELATE—TICKETS ON SALE

This year, the P&C have invited experienced educators <u>Interrelate</u>, to provide foundational relationship and sexuality education programs for Year 3 – 6. The programs support a whole-of-school curriculum approach and the content has been developed to provide sequential learning while building and enhancing the children's relationship skills.

It's important to note these sessions are not mandatory.

Due to restrictions with COVID, these sessions will be held **online on Wednesday 29 July 2020.**

Session 1: Where did I come from? (Years 3 & 4) 6:00pm – 7:00pm

Program Focus:

- *Discuss the male and female reproductive systems, foetal development and the birth process
- *Personal safety and protective behaviours

Note: Older students are encouraged to attend if they have not previously seen this program.

Session 2: Preparing for Puberty (Years 5 & 6) 7:15pm – 8.15pm

Program Focus:

- *Discuss the physical changes of puberty, emphasising that it can be different for everyone
- *Develop students' understanding of periods and sperm production, as well as the physical, emotional, social and intellectual changes associated with puberty for both boys and girls
- *Enhance awareness of children's personal safety and protective behaviours

Note: Younger students are welcome to attend at the discretion of their parents/carers

Cost: 1 Session \$32 inc gst per family, 2 sessions \$37 inc gst per family.

To book your ticket, please purchase via FlexiSchools. Ticket sales are now open and will close on Monday 27th July at 6pm.

You will receive a dedicated weblink to view the session prior to the session, so please ensure you enter your email address correctly. Further details attached to this newsletter.

For any questions, please con-

tact: oatleywestpublicschoolpc@outlook.com

UNIFORM SHOP

Uniform Shop Update – Order Pick Up from School Office

All orders received, will continue to be processed on Thursday each week and will be available for **pick up by your child from the school office** at the end of that day. Contact with parents will only be made in the event we cannot deliver your order to the office.

Stock Update – Size 10 Long Sleeve Polos are currently out of stock. Unfortunately, our supplier is experiencing delays in the supply of stock from the manufacturer and are working hard to ensure it is available as soon as possible. At this stage, we have been advised delivery of stock should arrive early next week.

If you have ordered the abovementioned item, it will be placed on backorder. You will be notified when stock has arrived and is available for pick up from the school office. The remainder of the order will be filled and delivered to the office.

Exchanges will be accommodated on Thursday. Please leave exchanges at the school office, in a bag together with details of the exchange(s) required, your child's name and class. All items being returned must be in their original condition and packaging, with tags on. Receipts should be included where possible.

Plastic Bag Fee – This fee will continue to be waived while we are unable to trade face to face.

For all enquiries, please contact Sia Coelho – owpsuniform@gmail.com

NB: Order forms sent by email, will not be actioned.



overview & session outline

Session 1: Where did I come from? (Years 3 & 4)

Objectives

- To help children aged 8-10 years gain an understanding of the structure and functions of the reproductive system in males and females.
- To provide information on conception (describing sexual intercourse, associated with love in the context of a caring relationship), foetal development and birth of a baby.
- To provide opportunities for parents and children to discuss various aspects of reproduction in an informal way.
- To reinforce the role of parents as a source of information on matters pertaining to sexuality and reproduction.

Content

- Introduction
- Family structure and family relationships
- Male/female babies which is which?
- Protective behaviours
- Male/female reproductive systems

- Sexual intercourse & conception including assisted
- Foetal development
- Twin explanation
- Birth
- Conclusion

Session 2: Preparing for Puberty (Years 5 & 6) (Years 3 & 4 at parent's/guardian's discretion)

Objectives

- To provide information on puberty for 10-13 year olds, in relation to the physical changes and emotional changes (in particular, helping them feel comfortable about their bodies and its functions; preparing them for the changes during puberty and dispelling the myths and providing accurate, understandable information).
- To help young people feel okay about being different. Everyone develops at a different rate, especially during puberty.
- To confirm their individuality and promote self-esteem.
- To facilitate communication between parents and their children and encourage young people to take their questions, problems and concerns to their parents.

Content

- Introduction
- Revision of Session 1
- How, why and when of puberty
- Physical and emotional changes to both boys and girls
- Changes to boys only
- Changes to girls only
- Why are these changes happening?
- Conclusion

Cost: \$32 (incl. GST) per family to attend one session \$37 (incl. GST) per family to attend both sessions

Includes an Interrelate Educator

To purchase your tickets, please visit Flexischools.

For any further info, contact the P&C oatleywestpublicschoolpc@outlook.com